



I-SCORE Sheet

Judge Name _____ Student Project Title _____

Problem Project Addresses _____

Solution to Problem _____

| <i>Impact</i> –does this project have the potential to have an impact on the environmental behavior of the community? | | | |
|---|---|--|--|
| This Project will have Very Little Impact | This Project will have Some Impact | This Project will have a Good Level of Impact | This Project will have Exceptional Impact |
| 1 | 2 | 3 | 4 |

| <i>Sets Goals for Success</i> – Does this plan identify a project that sets forth clear project goals and measurable results to be achieved and reported on by May? | | | |
|---|---|--|---|
| Sets No Clear and Measurable Results | Sets Only Some or Not Measurable Results | Sets Good Level of Effective and Measurable Results | Sets Exceptional Level of Effective and Measurable Results |
| 1 | 2 | 3 | 4 |

| <i>Completion</i> – How likely is this plan to achieve the goals and measurable results projected? | | | |
|--|---|--|---|
| Completion based on this plan is Unreasonable | Completion based on this plan is Somewhat Likely | Completion based on this plan is Likely | Completion based on this plan is Highly Likely |
| 1 | 2 | 3 | 4 |

| <i>Overall Impression</i> – does this team seem to have what it takes to carry out this project? | | | |
|--|---------------------------|------------------------|----------------------------|
| Not at All Impressed | Somewhat Impressed | Quite Impressed | Extremely Impressed |
| 1 | 2 | 3 | 4 |

| <i>Relevance</i> – how important is this project to the B2020 mission (<i>judged by B2020 team</i>) | | | |
|---|---------------------------|------------------|----------------------------|
| Not Relevant | Somewhat Important | Important | Extremely Important |
| 1 | 2 | 3 | 4 |

| <i>Efficacy</i> –Has this team adequately prepared to begin this project and effectively carry it out? | | | |
|--|-------------------|----------|--------------------|
| Not prepared | Somewhat Prepared | Prepared | Extremely Prepared |
| 1 | 2 | 3 | 4 |

BEDFORD 2020 GREENLIGHT AWARD 2016-2017 – ROUND ONE – JUDGES I-SCORE WORKSHEET

Judge Name _____ Student Project Title _____

Problem Project Addresses _____

Solution to Problem _____

Judges: Use this outline to help differentiate the projects; you can make notes and mark your preliminary score on the I-SCORE sheet above. You may update your scores after the Presentation.

Impact on the Environmental Behavior of the Community

- Does this proposed project/solution have potential to raise awareness about the problem?
- Does this proposal have potential to engage people in action that addresses the problem?
- Does this proposed solution have potential to reduce solid waste?
- Is this solution temporary or could this effort have some kind of lasting impact or be replicated?

Set Goals for Success

Does this proposal identify a project that sets forth clear project goals and measurable results such as:

- Number of people to make aware through outreach?
- Projected PR/Social Media impact?
- Number of people who will engage in action/solution?
- Amount of waste reduced?
- Amount of greenhouse gas emissions reduced or natural resources protected?

Completion

- Does this proposal have an action plan with specific steps and timing for achieving stated goals?
- Is it a realistic plan?
- Does it include sign-offs from people in positions of authority, if needed?
- What is the likelihood that if this plan is executed, the projected results will be achieved by May?

Overall Impression – *Does this individual/team have what it takes to carry out this project?* Some factors to consider:

- Have they demonstrated a basic level of understanding the problem they are addressing?
- Do they appear to have done much research, or is the understanding from observation only?
- Do they seem to care about the project?
- Do these students seem to have the drive, experience, skills to get this done?

Efficacy – *Has this team adequately prepared and identified resources to effectively carry out this project?*

- Has the team created a realistic and thorough budget?
- Have they identified a faculty advisor or mentor?
- Done basic research that may be necessary before starting this project?
- Are they organized?
- Communicated with necessary stakeholders and obtained permission / partnerships that may be necessary before starting this project?