Greenlight Award Round 1 SCORE-IT

| Team Name: | | | _ Judge: | · | | | |
|--|--|--|--|--------------------------------------|--|--|--|
| D | | | | | | | |
| | | | ople changing behavior (rep | peatedly) by May? | | | |
| | • | ruit participants to be trac | | O | | | |
| | , , | • | with reporting their behavior | | | | |
| | | • | k behavior change by these | e participants? | | | |
| Did the team try out their method of data collection to see if it will work? | | | | | | | |
| Inadequate Plan | Partial Plan | Plan with potential | Reliable plan, great | | | | |
| - | | | potential | | | | |
| 1 | 2 | 3 | 4 | | | | |
| | | | | | | | |
| Completion – Is there a | plan to carry out a stra | ategy and tactics, includir | ng creation of a specific "too | ol" to influence | | | |
| behavior change? | | | | | | | |
| The team I | nas a plan to create a t | ool. | | | | | |
| The team I | nas a plan to use one o | ore more tactics to promo | te and use the tool. | | | | |
| Does the to | eam identify achievable | e milestones and a realis | tic timeline they plan to follo | ow? | | | |
| If the plan | presented were followe | ed, is it reasonable to ass | sume this project could succ | ceed? | | | |
| | | | | | | | |
| Inadequate Plan | Ineffective Plan | Effective Plan | Highly Effective Plan | | | | |
| 1 | 2 | 3 | 4 | | | | |
| | | | | | | | |
| Overall Impression – How do you feel about the overall project in terms of idea, effort, and potential? Consider: | | | | | | | |
| • | - | | • | al? Consider: | | | |
| Do they de | emonstrate an understa | anding of the problem the | ey want to address? | al? Consider: | | | |
| Do they do | emonstrate an understa chibit drive, experience | anding of the problem the , enthusiasm, and skills t | ey want to address? o get it done? | al? Consider: | | | |
| Do they do Do they ex How was t | emonstrate an understa chibit drive, experience heir presentation? Did | anding of the problem the , enthusiasm, and skills to I they clearly put time and | ey want to address? o get it done? d effort into it? | | | | |
| Do they do Do they ex How was t | emonstrate an understa chibit drive, experience heir presentation? Did | anding of the problem the , enthusiasm, and skills to I they clearly put time and | ey want to address? o get it done? | | | | |
| Do they do Do they ex How was t | emonstrate an understa chibit drive, experience heir presentation? Did | anding of the problem the , enthusiasm, and skills to I they clearly put time and | ey want to address? o get it done? d effort into it? | | | | |
| Do they doDo they doHow was t | emonstrate an understa chibit drive, experience heir presentation? Did | anding of the problem the , enthusiasm, and skills to I they clearly put time and | ey want to address? o get it done? d effort into it? | | | | |
| Do they doDo they doHow was t | emonstrate an understa chibit drive, experience heir presentation? Did | anding of the problem the , enthusiasm, and skills to I they clearly put time and | ey want to address? o get it done? d effort into it? | | | | |
| Do they doDo they doHow was tBased on could make? | emonstrate an understa chibit drive, experience heir presentation? Did this proposal, are you of Somewhat Impressed | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed | ey want to address? o get it done? d effort into it? being carried out because | | | | |
| Do they doDo they doHow was tBased on could make? | emonstrate an understa chibit drive, experience heir presentation? Did this proposal, are you of Somewhat | anding of the problem the , enthusiasm, and skills t I they clearly put time and excited about this project | ey want to address? o get it done? d effort into it? being carried out because | | | | |
| Do they doDo they doHow was toBased on could make? Not at All Impressed | emonstrate an understa chibit drive, experience heir presentation? Did this proposal, are you of Somewhat Impressed | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed | of the difference it | | | |
| Do they doDo they exHow was toBased on could make? Not at All Impressed 1 Resources – is there a | emonstrate an understa chibit drive, experience heir presentation? Did this proposal, are you of Somewhat Impressed | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed | of the difference it | | | |
| Do they doDo they do How was toBased on could make? Not at All Impressed 1 Resources – is there a available resources? | emonstrate an understate this this drive, experience their presentation? Did this proposal, are you considered the second this proposal, are you considered the second this proposal thi | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed 3 For of resources and a clear | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed 4 r budget, stakeholders, rese | of the difference it | | | |
| Do they doDo they do How was toBased on could make? Not at All Impressed 1 Resources – is there a available resources? | emonstrate an understate this this drive, experience their presentation? Did this proposal, are you considered the second this proposal, are you considered the second this proposal thi | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed 4 r budget, stakeholders, rese | of the difference it | | | |
| Do they doDo they exBased on could make? Not at All Impressed 1 Resources – is there a available resources?Do they pDid they inDid they in | emonstrate an understate this this drive, experience their presentation? Did this proposal, are you constructed the second of th | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed 3 For of resources and a clear of the control of the cont | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed 4 r budget, stakeholders, reserved o talk with about their project | of the difference it earch, or other | | | |
| Do they doDo they exBased on could make? Not at All Impressed 1 Resources – is there a available resources?Do they pDid they inDid they in | emonstrate an understate this this drive, experience their presentation? Did this proposal, are you constructed the second of th | anding of the problem the , enthusiasm, and skills to I they clearly put time and excited about this project Quite Impressed 3 For of resources and a clear of the control of the cont | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed 4 r budget, stakeholders, reserved g out their plan? | of the difference it earch, or other | | | |
| Do they deDo they exHow was toBased on could make? Not at All Impressed 1 Resources – is there a available resources?Do they point they isDid they is | emonstrate an understate in the content of the cont | anding of the problem the enthusiasm, and skills to they clearly put time and excited about this project. Quite Impressed 3 For of resources and a clear will be effective in carrying experts who they plan to erships, use of PR, use of | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed 4 r budget, stakeholders, reserved o talk with about their project | of the difference it earch, or other | | | |
| Do they deDo they exHow was toBased on could make? Not at All Impressed 1 Resources – is there a available resources?Do they point they isDid they is | emonstrate an understate in the content of the cont | anding of the problem the enthusiasm, and skills to they clearly put time and excited about this project. Quite Impressed 3 For of resources and a clear will be effective in carrying experts who they plan to erships, use of PR, use of | ey want to address? o get it done? d effort into it? being carried out because Extremely Impressed 4 r budget, stakeholders, research or other plan? o talk with about their project of volunteers, research or other | of the difference it earch, or other | | | |





Greenlight Award Round 1 SCORE-IT

Page 2

| Engaging/Environmental – (Scored by Bedford 2020) Does proposal support effective, impactful and engaging | | | | | | | |
|--|--|---------------------------|------------------------|--|--|--|--|
| implementation of a project that is something B2020 would be willing to support (by taking on the project, promoting | | | | | | | |
| it, or encourage another to continue). | | | | | | | |
| No | Maybe | Likely | Definitely | | | | |
| 1 | 2 | 3 | 4 | | | | |
| | | | | | | | |
| Impact – Does this proposal show a project that will have an impact on the environment / environmental behavior of | | | | | | | |
| the community? | | | | | | | |
| This project is worth the effort to achieve the positive change it will cause. | | | | | | | |
| This project could cause permanent positive behavior change among at least 20 participants. | | | | | | | |
| This project has potential to cause permanent behavior change among more than just 20 participants. | | | | | | | |
| This fully | This fully developed project could be used, continued or replicated by others after this contest ends. | | | | | | |
| Very Little Impact | Some Impact | Impact that May | Good Impact with Good | | | | |
| | - | Continue | Potential to Continue | | | | |
| 1 | 2 | 3 | 4 | | | | |
| | | | | | | | |
| Tool – Did the team convince you that the strategy and tool they propose to use to change people's behavior will | | | | | | | |
| work? | | | | | | | |
| Did this team explain the strategy they will employ to change behavior? | | | | | | | |
| Did they identify a tool that will be developed and used to carry out the strategy? | | | | | | | |
| Did they identify a target audience and explain why their tool will work on this particular audience? | | | | | | | |
| Did the team persuade you that their strategy to employ their tool will encourage long-term behavior | | | | | | | |
| change among the target audience? | | | | | | | |
| Not effective | Potential to be | Potential to be Effective | Potential to be Highly | | | | |
| Strategy/Tool | Partially Effective | | Effective | | | | |
| 1 | 2 | 3 | 4 | | | | |



